COURSE DESCRIPTION

The visual arts program offers students comprehensive art experiences with explorations in the classics such as painting, drawing, printmaking, ceramics, sculpture, graphic design, and crafts. In addition to gaining confidence and proficiency working with a variety of mediums, students will learn about the history, analysis, and interpretation of art.

GOALS OF VISUAL ARTS EDUCATION

Art in school is both a body of knowledge and a series of activities. Fundamentally, learning in art has four major components. The goal of art education is the development of these areas:

- Making art (art production)
- Responding to and making judgments about works of art (art criticism)
- Acquiring knowledge about contributions of artists and artwork to culture and society (art history)
- Understanding the nature, meaning, and value of art (aesthetics)

STUDENT / PARENT or GUARDIAN SIGNATURES

Mrs. Wren's art syllabus and curriculum must be signed and dated by a parent or guardian and the student and turned in to Mrs. Wren. This process will ensure that the student and parent or guardian will have a clear understanding of what the objectives, expectations, and assessment tools are for this course. It will also ensure that the student and parent or guardian understands that we will be handling sharp objects, paint, and other potentially hazardous materials in the classroom.

		St
udent signature	Date	
		Р
arent or Guardian signature	Date	
Parent/Guardian Email Address:		

Remove this page from packet and return to Mrs. Wren by August 19th.

- 1. **<u>Respect</u>** all people, equipment, and furnishings in **our classroom** at all times.
- 2. Be on-time, on-task, and prepared to learn **EVERY DAY!** Use your time wisely.
- 3. Be UIII and listen. We all need to be able to concentrate and be respected.
- 4. Keep your hands to yourself. Do not touch others or their artwork without their permission!
- 5. Be **responsible** for your own learning!
- 6. WORK QUIETLY use appropriate language and have appropriate conversations.

If you CHOOSE not to follow the guidelines

The consequence for not following rules, procedures, and guidelines depends on the severity and/or frequency of student behavior.

Possible Consequences:

- 1. Verbal Warning
- 2. Expectation Sets
- 3. Contact Parent/Guardian
- 4. Office Referral

The consequence is dependent on the severity of the infraction

Grading Procedures

Letter Grade	Number Grade	Explanation
A	100-90	I understand to objectives, Neat and Clean, Completed on time
В	89-80	I mostly understand objectives, Mostly neat and clean, Completed on time
С	79-70	I understand some, NOT neat and clean, NOT completed on time
D-F	69-Below	I do NOT understand, NOT neat and clean, NOT completed on time

Each student's grade will be determined by the total points earned by the student divided by the total points that occur during the marking period. (Grades will not be rounded up.)

Make-Up Work

- If you are absent and it is **excused**, you are responsible for getting your make-up work done. If the absence is excused, you are allowed the day(s) missed plus one day to complete your missed assignment.
- If you are absent and it is **unexcused**, you will receive a zero for the assignment(s) you missed.

It is your responsibility to get all make up work.

DAILY PROCEDURES

Entering the Classroom

• When you enter the classroom, get your sketchbook and quietly find your assigned seat. If you are not quietly sitting in your assigned seat when the tardy bell rings, **YOU ARE TARDY!** (sliding in the door when the bell rings is tardy)

If You are Tardy

• If you are tardy for class, write your name on the tardy list then quietly and quickly find your seat.

Leaving Class

- You will not be allowed to leave, do not ask.
- If you need to leave class because you are sick, you do not have to ask permission but **DO NOT** come back to class.
- Go to the office and tell them you are too sick to stay in class.
- You will **NOT** be permitted to leave class to get anything from your locker.
- If you do leave the room for any reason your name will be turned in as tardy at the end of the day.

Email: <u>lwren@wmsd.net</u>

Come to Class Prepared

- You need to bring all supplies for class daily (pencil, eraser, sharpener, markers, and sketchbook).
- If you **DO NOT HAVE YOUR** supplies and are unable to participate you will receive a zero for the day.

Turning in Work

- Place your name, date, and period on ALL projects and tests. If I find any work without a name on it, I assume it is trash and throw it away...in other words, NO NAME, NO FAME! (No name, No Grad)
- Turn in all work to your class period assigned area...all work is to be completed on time. LATE ASSIGNMENTS WILL NOT BE ACCEPTED!

When Your Finish Your Work

- If you finish your work early, you may read a book, read a magazine, or sketch in sketchbooks.
- You MAY NOT pass notes, talk, make excessive noise, or be disruptive.
- If you can not find yourself something to do I will find something for you

If You Need Help

• If you need help with an assignment you may come to me after class and we will make arrangements for a time to meet.

Eating/Drinking in Class

- Food (including gum and candy) is **NOT PERMITTED IN CLASS**.
- Drinks are NOT PERMITTED IN CLASS.

Paying Attention in Class

- If you are paying attention, you will be listening and following directions.
- You **WILL NOT** be permitted to write notes, lay your head down on your desk, talk, read magazines or books, or do assignments for another class.

Class Website: The class website will have up to date school and classroom calendar as well as vital information for the class.

ladywren.weebly.com

Mrs. Wren Contact Information:

Email: <u>lwren@wmsd.net</u> Phone: 870-735-3161 Website: <u>ladywren.weebly.com</u>

Initial Calendar:

<u>WEEK 1</u>

August 13th – First Day of School, Introduce Bellwork, Introduce Rules and Procedure, and Find Someone Who.....

August 14th – Review Rules and Procedures, Team Building with Basic Art Vocabulary

August 15th – Review Vocabulary and Discuss "Who am I"

August 16th – Syllabus Test, Complete "Who am I" assignment

<u>WEEK 2</u>

August 19th – All supplies are due in class August 19th thru 23rd – create sketchbooks and portfolio

<u>WEEK 3</u>

August 28th thru September 1st – Color Theory, Gray scale, and Shading. Triptych using mini drawings.

September 1st - Color Theory, Gray Scale and shading test